My Target: \_\_\_\_ / 40 or \_\_\_\_\_\_ % Complete on the day of the test

🖒 🖓 (Circle when your test is handed back)

**Name: \_\_\_\_\_\_\_ Teacher:**



Yr 9 Humanities & Social Sciences:

*The Making of the Modern World*

|  |  |  |
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| Total marks  **/34** | **%** | **Weight**  **7.5%** |
|  |  |  |

***Task Two:***

***Turning Points in the Industrial Revolution***

**Task Part A.**

You are to investigate the lives and experiences of adults and children during the Industrial Revolution and complete the following tasks:

* Write focus questions
* Make notes using a note making structure of your own choice
* Compile a bibliography using the framework provided

**You will be given 4 periods to complete this task.**

**Task Part B. Validation in-class with notes.**

In class time you are to use your research to create a summary chart to explain the ways that the lives of adults and children changed during the Industrial Revolution, and the reasons for these changes.

**You will complete this task during 1 period in class time.**

**Instructions to students**

**Turning points in the Industrial Revolution**

**Part A**

You have four lessons to investigate the lives of adults and children during the Industrial Revolution.

**Part B**

You have 45 minutes in class to construct a summary chart of your findings.

**Any worksheets or scaffolding specific to the task**

Inquiry booklets

Sample summary chart

 Investigate the ways that the lives of men, women and children changed during the Industrial Revolution, and the reasons for these changes.

 Use the inquiry booklet to record your information.

 You will have four lessons to conduct your inquiry.

 Present your findings in a summary chart which will be constructed in class in one lesson, using your inquiry booklet.

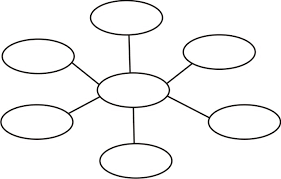
**Inquiry process booklet**

1. What do I already know about the topic?

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1. What do I need to know?

Brainstorm Concept Map.



**Focus Question 1**

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**Key points from information sources and reference details**

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**Focus Question 2**

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**Key points from information sources and reference details**

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**Focus Question 3**

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**Key points from information sources and reference details**

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**Focus Question 4**

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**Key points from information sources and reference details**

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**Please print other sheets if you have more focus questions**

**Changes to way of life during the Industrial Revolution**

|  |  |
| --- | --- |
| **Adults** | **Children** |

|  |  |  |  |
| --- | --- | --- | --- |
| Change | Reason for change | Change | Reason for change |
|  |  |  |  |
|  | **DRAFT** |  |  |
|  |  |  |  |
|  |  |  |  |

**List of resources used**

**The ethical recording and communicating of evidence:** List the bibliography information of all resources from which you have taken information. You are legally required to acknowledge the author or editor who wrote or compiled the information you have used for your assignment.

**Bibliography/reference list framework**

**Books**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Author** | **Year** | **Title** | **Publisher** | **Place** |
|  |  |  |  |  |
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| **More than one author** |  |  |  |  |
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**Encyclopaedia or dictionary**

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **Author** | **Year** | **Title of article** | **Title of encyclopaedia** | **Volume** | **Publisher** | **Place** | **Page(s)** |
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**Magazine articles**

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| --- | --- | --- | --- | --- | --- | --- |
| **Author** | **Year** | **Title of article** | **Title of magazine** | **Volume** | **Number** | **Page(s)** |
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**Newspaper article**

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| --- | --- | --- | --- | --- | --- |
| **Author** | **Year** | **Title of article** | **Title of newspaper** | **Date** | **Page(s)** |
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**Film or video**

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| **Title** | **Year** | **Format** | **Publisher** | **Place** |
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**World wide web – document**

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| --- | --- | --- | --- | --- |
| **Author** | **Year or last update** | **Title of website** | **Date retrieved** | **ULR (website address)** |
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**World wide web – image**

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| **Title** | **Format** | **Year** | **Date retrieved** | **ULR (website address)** |
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**Online encyclopaedia**

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| --- | --- | --- | --- | --- |
| **Title of article** | **Year** | **Title of website** | **Date retrieved** | **ULR (website)** |
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**Marking Key**

**Name…………………………..………………………………. /34**

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| **Description** |  | **Comment** | **1** | **2** | **3** | **4** | **5** | **6** |
| 1. **Focus questions.**   Devises a set of questions which clearly identifies the key information needed to address the research question **6 marks** |  |  |  |  |  |  |  |  |
| Devises a set of questions which identifies some information needed to address the research question  **4 marks** |  |  |  |  |  |  |  |  |
| Lists a few simple questions which identify limited information  **2 marks** |  |  |  |  |  |  |  |  |
|  | | | | | | | | |
| 1. **Selection of information and /or data.**   Selects a range of relevant source that provide clear and accurate information and/or data about the topic.  Selects sources that show a variety of perspectives  **6 marks** |  |  |  |  |  |  |  |  |
| Selects a few sources that provide some information and/or data about the topic  Selects sources that show some differences in perspectives  **4 marks** |  |  |  |  |  |  |  |  |
| Uses one or two sources that provide limited information about the topic  **3 marks** |  |  |  |  |  |  |  |  |
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| 1. **Organisation of information and /or data.**   Organises information and/or data into clear categories using appropriate subheadings  **6 marks** |  |  |  |  |  |  |  |  |
| Organises information and/or data into some categories using subheadings **3 marks** |  |  |  |  |  |  |  |  |
| Organises information and/or data in a limited fashion  **2 marks** |  |  |  |  |  |  |  |  |
|  | | | | | | | | |
| 1. **Bibliography.**   Follows referencing technique approved by the school  **4 marks** |  |  |  |  |  |  |  |  |
| Lists sources used **2 marks** |  |  |  |  |  |  |  |  |
| **Mark** |  |  | **1** | **2** | **3** | **4** | **5** | **6** |
| 1. **Summary chart: Adults**   Accurately summarises a number of changes to the way of life for men during the Industrial Revolution  Provides relevant reasons for each change summarised in the chart  **6 marks** |  |  |  |  |  |  |  |  |
| Summarises a few changes to the way of life for men during the Industrial revolution  Provides reasons for some of the changes summarised in the chart  **4 marks** |  |  |  |  |  |  |  |  |
| Lists one or two changes to the way of life for men during the Industrial revolution  **2 marks** |  |  |  |  |  |  |  |  |
|  | | | | | | | | |
| 1. **Summary chart: Children.**   Accurately summarises a number of changes to the way of life for children during the Industrial Revolution  Provides relevant reasons for each change summarised in the chart  **6 marks** |  |  |  |  |  |  |  |  |
| Summarises a few changes to the way of life for children during the Industrial revolution  Provides reasons for some of the changes summarised in the chart  **4 marks** |  |  |  |  |  |  |  |  |
| Lists one or two changes to the way of life for children during the Industrial revolution  **2 marks** |  |  |  |  |  |  |  |  |
| **Total Mark \_\_\_\_\_/34** | | | | | | | | |

**COMMENT:**